Student	Grade in 2023 – 2024	
Name		



Al Ihsan School GRADES 1 – 12th/Hifz NEW Pre-Enrollment Form School Year 2023 – 2024



Your application will not be accepted until all forms are submitted. This may cause you to lose your child's seat for the school year. We do not hold seats for any student whose paperwork is turned in late. Please submit the following:

- Enrollment Application
- Most recent report card
- O State test scores
- O Recommendation for Admission

Please return the following forms to the school office by the due dates set by the school. All forms should be completed in its entirety. If you move during the summer, please inform the school office with an updated address and phone number for our files. If you decide not to return after you have turned in your paperwork, please inform the school as soon as possible. **All parent signatures will be considered valid as electronic signatures for typed forms **

Al Ihsan School

1st – 12th GRADES ENROLLMENT APPLICATION FORM FOR 2023 – 2024 SCHOOL YEAR

Please return completed application along with payment \$200.00 Registration fee (fees are nonrefundable) per child

Student's			Mid		lable on a fir		Last		
First Name	·		Nan		•		Name		
Date of Birth						Grad	e in Fall		
Name of prev	ious					I		I	
school attend									
Mother/Gua	rdian	•							
full name Address									
Address									
City						State		Zip	
Home Phone				ell one			Work Phone		
Occupation					Employer	•			
Work					<u> </u>				
Address	City	•				State		Zip	
Father/Guar full name Address	dian								
City						State		Zip	Ι.
City	•					State		Zip	
Home Phone	•			ell one			Work Phone		
Occupation			·		Employer				
Work Address					1	1			
1 1dd1 C55	City					State		Zip	
Racial Data: □Hispanic					check one: Asian □Nati	ve Ameri	can □Otl	ner	•
Parent							Date		
Signature						T			
Email 1					Email 2				



Confidential Recommendation for Admission

(Must be completed by a current teacher or principal and email to

r.ain@alihsanschools.org (Plaza), a.hurtado@alihsanschools.org (Parma) or j.lachheb@alihsanschools.org (Cleveland)

Name of Applicant:		Grade			
The student above is seeking a student's intellectual promise a and will not be shared with the file. Questions regarding the caddresses above. Thank you s	and capacity for succestudent or parents. completion of this forn much for your times	ess. Be assured you This recommendatio n should be directed	or comments will be n will not become to (216) 676-500	e held in the stri part of the stude	ctest confidence ent's permanent
	Excellent	Good	Fair	Poor	N/A
	(Top 10% of students)	(Upper half of students)	(Lower half of studen	ts) (Lowest 10%)	
Willingness to Serve Others					
Academic Achievement					
Academic Potential					
Consistency of Performance					
Quality of Daily Preparation					
Work Ethic					
Class Participation/Attentiveness					
Self-direction					
Leadership Ability					
Relationship with Peers					
Relationship with Adults					
Respect for Others					
Integrity and Honesty					
Social and Emotional Maturity					
Exercises Self Control					
Family Support of Education					

	Language Arts – Please identify the students reading/ELA ability and the level this student will have completed by the end of this school year:
	Which academic accommodations, if any, have been made that should continue to facilitate this dent's success?
	No Accommodations Needed Extended Time Preferential Seating Small Group Testing
	Frequent Breaks Calculator Spell-check/Dictionary Break Complex Tasks into Parts
	Oral Response (vs written) Audio Reading Assistance
	Other (please list below):
•	hat makes this student unique or what unique contribution does this student make in your school?
t	re you aware of any factors that have interfered with this student's past academic performance or any
t	re you aware of any factors that have interfered with this student's past academic performance or any ors that could interfere with this student's academic performance in high school? No Yes If ye
	re you aware of any factors that have interfered with this student's past academic performance or any ors that could interfere with this student's academic performance in high school? No Yes If ye
	re you aware of any factors that have interfered with this student's past academic performance or any ors that could interfere with this student's academic performance in high school? No Yes If you see explain below:
	re you aware of any factors that have interfered with this student's past academic performance or any ors that could interfere with this student's academic performance in high school? No Yes If you see explain below: a. Has the student displayed chronic or repetitive behaviors that interfere with his/her or others' learning?
	re you aware of any factors that have interfered with this student's past academic performance or any ors that could interfere with this student's academic performance in high school? No Yes If you see explain below: a. Has the student displayed chronic or repetitive behaviors that interfere with his/her or others' learning? No Yes
	e you aware of any factors that have interfered with this student's past academic performance or any ors that could interfere with this student's academic performance in high school? No Yes If you see explain below: a. Has the student displayed chronic or repetitive behaviors that interfere with his/her or others' learning? No Yes b. Has the student been disciplined for a severe infraction in the last two years? No Yes

Recommendation for A	Admission to Al Ihsa	n School (please se	lect one recommendation for	each of the following
	Strongly Recommend	Recommend	Recommend with reservations	Do Not Recommend
For Academic Promise:				
For Character/Personal Promise:				
Overall Recommendation:				
Additional Comments	(optional):			
Printed Name	Title (P	osition/Subject)		School
Signature				Date