Student	Grade in	
Name	2024 - 2025	



Al Ihsan School NEW STUDENT Pre-Enrollment Form 1<sup>st</sup> – 12<sup>th</sup> GRADES School Year 2024 – 2025



Your application will not be accepted until all the listed paperwork is submitted. This may cause you to lose your child's seat for the school year. We do not hold seats for any student whose paperwork is turned in late. Please submit the following:

لن يقبل هذا الطالب إلا إذا استوفيت جميع الأوراق المطلوبة وهي

Enrollment Application

تعبئة هذا الطلب

• Most recent report card (2nd quarter and after)

آخر شهادة در اسية حصلت عليها ( ما بعد الفصل الدر اسي الثاني)

 Most recent state test scores and/or standardized assessments (NWEA MAPS)

آخر نتيجة امتحان معتمدة من الولاية التي يسكنها التلميذ

• Recommendation for Admission sent by student's current teacher/principal

رسالة حسن سيرة و سلوك من معلمتك الحالية أو مدير المدرسة

Al Ihsan School

## 1st – 12<sup>th</sup> GRADES ENROLLMENT APPLICATION FORM FOR 2024 – 2025 SCHOOL YEAR Please return completed application along with payment \$200.00 Registration fee (fees are nonrefundable) per child at time of placement test

Location (please mark one box):  $\Box$  Cleveland (1st – 12<sup>th</sup> Grade)  $\Box$  Parma (1st – 5<sup>th</sup> Grade)

Student's First Name			Middle Name				Last Name		
Date of Birth						Grade i	n Fall		
Name of previou school attended									
Mother/Guardi full name	an								
Address									
City					St	ate		Zip	
Home Phone	÷		Cell Phone		-		Work Phone		
Occupation			Employer .						
Work Address									
	City				S	state .		Zip	
Father/Guardian full name									
Address	•								
City					S	state		Zip	
Home Phone			Cell Phone		•	·	Work Phone		
Occupation				Employer					
Work Address									
	City					State		Zip	
<i>Racial Data: (Per State Reg. 3301-39-03) Please check one:</i> □Hispanic □Caucasian □ African American □ Asian □Native American □Other									
Parent Signature									
Email 1				Email 2		•	<b>I</b>		
For Office Records Only									

Seats are limited and will be available on a first come first serve basis.

Date \_\_\_\_\_ payment by □ check # \_\_\_\_\_ amount \$\_\_\_\_\_ Received by \_\_\_\_\_





## **Confidential Teacher Recommendation for Admission**

Must be completed by a current teacher or principal and email to <u>r.ain@alihsanschools.org</u> (Plaza). a.hurtado@alihsanschools.org (Parma) or j.lachheb@alihsanschools.org (Cleveland)

Name of Student: Grade in 23-24: Date:

The student above is seeking admission to Al Ihsan School. We would appreciate your candid response regarding the student's intellectual promise and capacity for success. Please make sure to fill this out as soon as possible. Be assured your comments will be held in the strictest confidence and will not be shared with the student or parents. This recommendation will not become part of the student's permanent file. Questions regarding the completion of this form should be directed to (216) 676-5006 or via email using the email addresses above. Thank you so much for your time and effort in completing this form.

	Excellent (Top 10% of students)	Good (Upper half of students)	Fair (Lower half of students)	Poor (Lowest 10%)	N/A
Willingness to Serve Others					
Academic Achievement					
Consistency of Performance					
Quality of Daily Preparation					
Work Ethic					
Class Participation/Attentiveness					
Self-direction					
Leadership Ability					
Relationship with Peers					
Relationship with Adults					
Respect for Others					
Integrity and Honesty					
Social and Emotional Maturity					
Exercises Self Control					
Family Support of Education					

<u> </u>	
	Arts – Please identify the students reading/ELA ability and the level this student will have d by the end of this school year:
Which acasuccess?	ademic accommodations, if any, have been made that should continue to facilitate this stude
No A	ccommodations Needed Extended Time Preferential Seating Small Group Testing
Frequ	ent BreaksCalculatorSpell-check/Dictionary Break Complex Tasks into P
Oral F	Response (vs written) Audio Reading Assistance
Other (ple	ase list below):
factors th	•
factors th please ex a. Has the	at could interfere with this student's academic performance in school? No Yes If yes plain below:
a. Has the	student displayed chronic or repetitive behaviors that interfere with his/her or others' learning? Yes
factors th please ex a. Has the No b. Has the	at could interfere with this student's academic performance in school? No Yes If yes plain below:
a. Has the No b. Has the	at could interfere with this student's academic performance in school? No Yes If yes plain below:

	Strongly Recommend	Recommend	Recommend with reservations	Do Not Recommend
For Academic Promise:				
For Character/ Personal Promise:				
Overall Recommendation:				

Additional Comments (optional):

**Printed Name** 

Title (Position/Subject)

School

Signature

Date